

Fort Stockton ISD  
**Intermediate**  
**Student Handbook**  
**Addendum**  
2023 – 2024



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432-336-4141

**Fort Stockton Intermediate**

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## **Vision Statement**

The vision of Intermediate School is to be an environment in which teamwork and positive relationships create excitement for students to come and learn daily.

## **Mission Statement**

The mission of Fort Stockton Intermediate is to capture, develop and grow the desire to learn of every student through multiple modalities.

## **Philosophy**

Intermediate's philosophy is that every student possesses the ability to be self-learners. We believe that our role is to help each student recognize, respect, develop and share everything they learn. We believe that each student deserves our best and that our instructional experiences need to connect to the students' needs, interests, and increasingly global world.

We recognize that providing a safe physical and emotional environment is essential for meaningful instruction to occur. To foster this environment, we will provide guidance and opportunity for each student to practice respect, integrity, accountability and compassion.

We recognize the incredible impact a positive relationship with parents has on student achievement. We will work hard to earn your trust and to respond to your concerns so that each student can achieve success both in school and outside of school.

The objectives of Intermediate School are to:

- Provide an emotionally and physically safe school climate where each student can learn
- Provide learning experiences which will ensure that students master the grade level Texas Essential Knowledge and Skills
- Provide engaging instructional environments in which best practices are presented daily
- Foster campus and district pride among students, staff and community



## Message from the Principal

Parents and Guardians,

Welcome to the 2023-2024 school year at Fort Stockton Intermediate. I am looking forward to the new journey of learning and growing that we will embark on as this school year unfolds. The staff at Intermediate is excited for this school year.

Through constant collaboration and preparation, we are ready to take students to a new level of understanding by nurturing, developing and challenging the minds of every student in a range of learning approaches that suits the diversity of learning styles.

Journeys can lead us down many roads and the same is the case for journeys in education. Each classroom that students step into is a separate piece of the educational journey where they will learn skills and how to use tools to make them stronger students (learners), then lead them to be self-sufficient in their daily lives.

The support of our parents and community are vital to the success of each and every student. Whether you will serve as a parent volunteer or as a special event participant, I encourage you to get involved with making Team Intermediate a better place for all students and staff.

Communication with home and the community will be through Twitter @FS\_Intermediate, Remind, notes sent home with your child, School Messenger call outs, and the FSISD website.

Thank you,

*Julian E. Castillo*

Julian Castillo, Principal

432-336-4141

[julian.castillo@fsisd.net](mailto:julian.castillo@fsisd.net)

@FS\_Intermediate



## Front Office Staff

Urias, Amanda	Assistant Superintendent
Castillo, Julian	Principal
O'Tierney, Shannon	Assistant Principal
Rangel, Melinda	Counselor
Muniz, Iris	Secretary
Perea, Leslie	Receptionist
Milan, Cynthia	Nurse

## Contact Information

1100 West Second Street, Fort Stockton, Texas 79735

Telephone Number 432-336-4141

Fax Number 432-336-4147

Follow us on Twitter: @FS\_Intermediate

## Arrival and Departure

To provide a safe and monitored environment, **students will not be permitted into the building until 7:30 AM when we will have adult supervision.** Accordingly, parents are encouraged to drop off their students after 7:30 AM.

**Instruction in the classroom starts at 8:00AM and ends at 4:10 PM.** We encourage your child to be at school by 7:55 AM, this is the time of the first bell for students to be in class ready for instruction by 8:00AM. Students late to school or checked out before the end of the school day may not be considered for perfect attendance. Students who arrive late will need to sign in at the main office; students checking out early will need to be signed out by the approved adult in the main office. **Students will not be called out of class until the approved adult is in the main office (at the school);** however, you may call in advance so that we can locate your student for when you are here.

Please bring a doctor's excuse after appointments. Students who attend part of a school day and return with a doctor's note will be counted present for the day. If at all possible, doctor visits should be scheduled after school or on student holidays.

Please see that students get to school with all materials they will need such as library books, supplies, homework binders with completed homework, etc.

**DAILY ARRANGEMENTS: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day.**

**Bus Transportation:** If your child needs bus transportation, you will need to register online at [fsisd.net](http://fsisd.net). The Bus Barn is located at 800 South Rio and the phone number is 432-336-4033.



## **Bus Privilege and Behavior Expectations**

In addition to the rules provided by the bus barn, our students are expected to lead by positive example, acting in a safe and respectful manner at all times. Riding the school bus is a privilege; students who do not obey bus regulations may be issued a bus violation by the driver. The principal will visit with the student and parents will be provided a copy of the referral. Students receiving the first violation will be given a warning. A second referral will result in disciplinary consequences, up to a possible suspension from riding the bus for two weeks. A third violation will result in disciplinary consequences, including possible suspension from riding the bus for the remainder of the school year. **If a student's behavior is egregious, suspension from riding the bus may be implemented at the first referral.** Students should not arrive at the bus stop earlier than five minutes before the scheduled pick up time.

## **Visitation of School Grounds**

All visitors to Intermediate campus will need to present a valid Driver's License. Your ID will be run through the KeepNTrack system. You will be given a visitor's pass to wear while on campus. Instruction should be disturbed as little as possible. **Parents and siblings are not permitted on the playground during recess.** (Due to safety and health concerns, there may be times when visitors will not be allowed on campus. These times/time periods will be posted at the office entrance.)

## **Visitation of School Classrooms**

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations must be coordinated through the principal at least one day in advance. The visits should not exceed one hour per visit. This does not include volunteering in the school.

## **Parking**

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor, and bus loading/pick up areas. You must display a valid handicapped permit in order to park in the designated handicapped parking. Additional parking is available in the rear parking lot; however, entrance into the building must be through the front entrance.



# Drop Off Map



**Cones Blocking**

**Buses Only**

**4th Grade Parent Route**

4th Grade will line up on Colpitts Blvd and 4th street. Enter on 4th Street. Exit to 3rd Street or South/Right on Oklahoma Street.

**5th Grade Parent Route**

5th Grade will line up on Oklahoma Street or 3rd Street. Enter alternating from Oklahoma Street or 3rd Street and exit on 4th Street.



## Cafeteria Information

Breakfast will be served in the cafeteria from 7:30AM – 7:50AM.

If students are purchasing an additional meal, the school cafeteria requires parents to pay for their child's meals in advance. The cashier is on duty each day from 8:15AM – 9:00 AM and from 11:15AM – 2:00PM for your convenience. You may also put money into your child's account through the SchoolBucks program found at [www.fsisd.net](http://www.fsisd.net). **Since meals are free students are not permitted to charge in the cafeteria.**

Parents eating in the cafeteria will need to present a valid ID and get a visitor's pass in the main office before proceeding to the cafeteria. (Unless the campus is in a Non Visitation time/time period.)

There are a limited number of microwaves available for student operation/use. While we attempt to maintain access, if the microwaves are broken, there is a possibility that your child will not be able to heat his/her lunch.

## Lunch Times

On our regular schedule, our lunch times are:

4<sup>th</sup> grade 11:20 AM – 12:05PM

5<sup>th</sup> grade 12:09 PM – 12:54PM

To support instructional and social needs, there will be dates when the bell schedule is adjusted which will impact lunch times. Every effort to provide notification on our campus website of special schedules will be made, but you are encouraged to contact the school to verify that day's lunch schedule.

## Visitation of Cafeteria

No FSISD campus will permit parents or any other person to bring in outside food—hot or cold—for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive at school or they must eat the food prepared by school employees. A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child. Parents and grandparents are welcome and encouraged to visit and eat with their children or grandchildren at lunchtime but they must go through the lunch line and pay the appropriate charge for an adult meal. **Students assigned to ICU, ISS, or detention may not have visitors.** Please see Texas Public School Nutrition Policy under the Texas Administrative Code 26.3(b)(2) for further information.

## Enrollment and Withdrawals

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days' notice in order to prepare the records if at all possible. Fines (library, cafeteria, etc.) are expected to be paid prior to/at the time of withdrawal.

## Emergency Information:

**The school must have a current home address and emergency telephone number.** It is essential for the school to have this information in case of an accident, illness or other emergency needs. **Please advise the office of changes immediately, especially phone numbers. Updates will need to be made via the Ascender Parent Portal.**





## TEAM Intermediate



At no time and under no circumstances will a child be released to a person not authorized by the legal guardian to pick up that child. It is your responsibility to list names and phone numbers on the required forms of all the people who are authorized to pick up your child from school. If you plan on having your child picked up by someone who is not listed on the form, you must give us *written consent* at the beginning of the day and notify the front office. Any permanent changes to the Pick Up list must be completed in the Ascender Parent Portal by the parent/guardian.

### **Dress Code**

***Please pay special attention to the Fort Stockton ISD Dress Code (found in the Elementary Student Handbook).***

#### **Panther cheerleading outfits for girls and Panther Jerseys for boys will be permitted on Fridays/Spirit Days.**

Please note that the Elementary Student Handbook has a detailed dress code section that needs to be reviewed by parents and students. No crocs, high heel shoes or artificial nails are allowed. The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning. ***We expect all parents to support the district's dress code so that students recognize our shared expectations and respect for the learning environment.***

### **Recognition and Awards**

At the end of the school year, we will conduct Student Recognition Ceremonies for both 4<sup>th</sup> and 5<sup>th</sup> grades. Parents will be notified when their child is an award recipient so that arrangements to attend these ceremonies are possible. In addition to department achievement awards, we will honor students who earned Perfect Attendance, A Honor Roll, A/B Honor Roll and teacher/principal/counselor designations.

Throughout the year students will receive recognition in their TEAM Time class for the achievements each grading period. It is our effort to recognize authentic achievements of all students; however, the awards for department, teacher, principal, and counselor recipients are not debatable. If you feel as though an error has been made in Perfect Attendance or Honor Roll Awards, please contact our counselor, Mrs. Rangel.

### **Football Tickets**

We will sell student and adult football tickets for all home games in the office. They are sold on a first come, first served basis.

### **Personal Belongings/ Backpacks**

Students will use their backpacks to store their belongings for the school year.

Students are not permitted to bring electronics or toys (including but not limited to Legos, fidgets, Pokémon cards, and other non-instructional objects) to school. Students that have phones will be required to have them turned off and keep them stored in their backpack at all times during the school day. It is our recommendation that these objects are left at home unless there is a real educational purpose which would be requested by the teacher. *If a student has 504, BRTI, or SPED accommodations for a specific device/object, it will be permitted in accordance with the required paperwork.*



## Lost and Found

Students may claim lost clothing/large items which are on the Lost and Found table in the hall by the cafeteria. Smaller items, such as keys, glasses, etc., will be stored in the front office Lost and Found container. Items not claimed at the end of the school year will be donated to local organizations.

## Birthdays

When birthday deliveries are sent to campus, they will be kept in the front office until the end of the school day to maintain the instructional environment. Birthday parties are considered a function of the home; however, you may (with advance notification to the office) send in treats for your child's class on their special day to be enjoyed the last 15 minutes of the day. You must provide enough treats for each student enrolled in the last period class or treats will not be delivered until after school.

## Deliveries

When flowers, toys, balloons or other non-instructional materials are sent to school, they will not be sent to the classrooms. The student will receive them at the end of the day. **ABSOLUTELY NO VALENTINE'S DAY DELIVERS FOR STUDENTS WILL BE ACCEPTED.**

## Participation in Extracurricular Activities

Extracurricular activities include, but are not limited to, class parties, pep rallies, fun/play days, picnics, incentive days and field trips. Students may miss out on these activities due to behavior; the teacher or office will contact the parent in these circumstances. **Siblings from other grades and campuses may not attend Intermediate School extracurricular activities.**

## Attendance

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code Section 25.092)  
Students who are not in attendance for 90% of each semester or the year will need a parent/guardian to meet with the school attendance committee to petition for credit or determine an alternative way to regain credit. The attendance committee may provide alternative ways for students to make up work or regain credit lost because of absences.

This includes, but is not limited to:

- Completing additional assignments
- Satisfying time on task requirements before and/or after school
- Attending tutorial sessions
- Saturday School

The Attendance Committee will determine excused absences and extenuating circumstances.



## School Parties

Intermediate students will celebrate the end of each semester. Information regarding party plans will be sent home. Intermediate grade level parties are only for students in the grade level at Intermediate. **Siblings from other grades and campuses may not attend Intermediate School activities.**

## Teacher Requests

Generally speaking, the practice of teacher requests by parents has been discontinued. If you wish to have a request considered, you must provide a written explanation of your request and have discussed your concerns and possible solutions with the teacher about whom you have a concern. Only then will the principal consider any request for a specific teacher. Barring extenuating circumstances, such requests will not be honored. All discussions will be focused on the needs of the student, maintain a respectful tone and be solution based in focus.

## Tutorials

After school tutorials will be available through arrangement with your child's teachers. Tutorial times will be posted on your child's webpage. The campus will assign students, based on data indicated instructional needs, to math, reading, and writing tutorials.

## Response to Intervention (RTI)

RTI meetings will be held throughout the year beginning after the first grading period. There will be set RTI meetings every 9 weeks. Parents or teachers may request an RTI meeting at any time. The RTI members are the principal, counselor, and classroom teacher.. The RTI team will review grades, attendance, health, behavior, reading/math program online progress and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. If deemed to be in the student's instructional needs, the student may be removed from fine arts and/or be required to attend after school tutorials in order to receive support. We also consider behavior response to intervention (BRTI) after teachers have documented efforts to work with your student and you to support appropriate behavior.

## Grading Policy

Students will have two grading categories in their core academic courses:

- Assessments 40%
- Daily Grades 60%

All projects will be rubric based and shared with your child through their Google Classroom.

With the exception of Physical Education, teachers are required to have accurate and updated grades; each week at least two grades will be posted. If you have a question about your child's grades, your first contact needs to be with the teacher.

Students who receive a grade below 70% on any assessment are required to complete an in-class clarification for understanding lesson followed by a reassessment.



## ICU

All students are expected to complete every assignment and to do quality work. ICU is an intensive care unit designed as an academic support system for students. A school-wide electronic database is maintained that tracks missing assignments and communicates to family members when assignments are missing. Assignments which are missing or of poor quality will be submitted to the ICU list. During ICU work time, students will work on the designated assignments and receive instructional support. Lunch time is the primary period for ICU; however, ICU may be conducted before and after school with the assigning teacher. Students in Lunch ICU have a working lunch and are not permitted to attend recess on that day.

## Telephone/Cell Phone Use

Students will only be allowed to use the office telephone before school, during lunch period, after school and in the case of an emergency. Students will not be permitted to leave class to use the phone unless they have a pass from the teacher, indicating that the situation is an emergency. **STUDENTS ARE NOT ALLOWED TO USE THEIR OWN PHONES AT ANYTIME DURING THE SCHOOL DAY.** Forgetting homework, materials is not considered an emergency. The Student Code of Conduct allows students to carry cellular phones or other electronic devices during the school day but requires them to be turned off during instruction. **ALL DEVICES WILL REMAIN TURNED OFF FROM 8:00AM – 4:10PM.** Cell phones may not be used in the restrooms, on the playground or other unauthorized locations on campus; additionally, students are not permitted to take pictures or videos while on campus unless the teacher provides permission for an instructional purpose that has been approved by the principal.

Improper use of a cellular phone or other electronic communication device during the school day will result in the item being confiscated. Consequences will be applied if a student does not follow the expectations. If a student fails to comply with a staff member's request for the electronic device to be turned over, the student will be subject to disciplinary consequences. Please refer to the FSISD Student Code of Conduct and Student Handbook for more information.

## Discipline

“Discipline” does not mean “punishment”; it means “learning.” We will operate our behavior management through the work of Randy Sprick’s proactive and positive approach in C.H.A.M.P.S. In this system, students will be overtly taught how to behave responsibly in our classrooms and common areas.

Through C.H.A.M.P.S. we will reinforce our three student campus expectations:

1. Students will interact with others respectfully and accept accountability for their actions and decisions.
2. Students will keep their hands, feet, and objects to themselves.
3. Students will arrive to class on time prepared to learn and participate.

Teachers will daily post, reference, and reinforce their classroom C.H.A.M.P.S. expectations. If a student chooses not to comply with a teacher's expectations, after reasonable and respectful redirection efforts the following steps will be followed in order for **Level 1 Offenses**:

1. A verbal warning for consequences if the expectation is not met.
2. The student will lose a teacher-determined, reasonable privilege (may include loss of recess [whole or part], after school time, sitting away from a group, reflection assignment, etc.).
3. The teacher will notify the parent and require a conference to discuss the concern and to identify possible solutions for increased student success. The conference will involve the teacher, counselor/departments chair if necessary, parent, and student.
4. An administrative conference which includes the principal, parent, teacher, and student will be conducted to determine the consequence and follow up action.

Behavior which results in physical harm or damage to a person or property is subject to skipping the 4-step plan outlined above and will result in an office referral. Level 2 and Level 3 Offenses may result in a referral to the office.



## Classroom Conduct Violation Protocol

### Level 1 Offenses

- Minor or isolated rudeness, disrespect, or failure to comply with presented expectations.
- Tardiness
- Possession of toys/electronics/non-instructional/disruptive objects
- Failure to participate, including not having required materials

### Level 2 Offenses

- Moderate or repeated rudeness, disrespect, or failure to comply with presented expectations
- Physical Horseplay
- Damaging or vandalizing school property or property owned by others
- Stealing from students, staff, or school.
- Academic dishonesty including, but not limited to, cheating on tests, assignments or activities.
  - *The first occurrence of academic dishonesty will be addressed in the following manner: teacher will conference with student; student will complete an Academic Dishonesty Reflection Sheet; parent will sign and return Academic Dishonesty Reflection Sheet; student will stay after school to redo the assignment or to complete an alternate assignment which assess the same curricular objectives.*

### Level 3 Offenses

- Multiple offenses of the same type despite documented interventions to correct
- Fighting
- Swearing/vulgar language directed to a staff member or to another student
- Actions that significantly disrupt the learning for all students, including yelling or throwing a tantrum.



## Parent Involvement Policy

The Intermediate School staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include:

### 1. Regular Communication With Parents:

In order to build consistent and effective communication between the home and the school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following:

Teacher Welcome Letters	Special Event Reminder/Notices
Annual School Calendar	Yearly Parent Conferences
Nine Week Report Cards	TEA School Report Card
Meet the Teacher	School Assemblies/Special Events
Parent/Teacher Compacts	AEIS Report
Interim progress reports	School Messenger Calls

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school’s participation in the Title 1 program and of the parent’s rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

### 2. Parent Trainings:

These are opportunities to help parents develop skills to use at home to support their children’s academic efforts & social development. Training will provide parents with techniques and strategies that they may utilize to improve their children’s academic success and to assist their children in learning at home. Training topics may include:

Reading Skills/Games	Math Skills/Games
Community Resources	Help with Homework
District Standards and Assessment	Bullying, Conflict Resolution, Other Student Risk Issues

### 3. Parent Support

#### a) Homework

When homework is assigned, it serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child’s success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary pencils, binders, books, and papers.
- Agree upon a regular study time and stick to it.
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone, Family Noise, Etc.)
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

#### b) Citizenship and Student Behavior



## TEAM Intermediate



Students are to display good citizenship in the cafeteria, on the playground, on the bus and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules and responsibilities regarding student behavior are detailed on the Student Rights and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy of this handbook or can view the handbook on the district website ([www.fsisd.net](http://www.fsisd.net)) at the beginning of each school year.

### c) Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office at least one day in advance, if possible.
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.
- Before leaving campus, please check out through the office.

### d) Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and of the activities listed below will be sent home regularly. Parents wishing to participate may contact the school office to volunteer or can normally just show up at the announced time and place.

- Parent Teacher Organization (PTO) – Plans student activities and raises funds for the "extras" needed at the school sites. (At Intermediate we have Many Volunteering Parents MVPs).
- Campus Improvement Plan (CIP) and District Improvement Plan (DIP) Committees– Determine school improvement goals and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC) – Assists in planning district programs for farm worker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC) – Assists in planning the program to serve English Learners (ELs) at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Learner program goals and plans for the spending of extra funding provided by the state for this purpose.

### Other opportunities for participation include:

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer



## **TEAM Intermediate**



- School Volunteer





## School-Parent Compact

### Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school-parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build a partnership of shared responsibility for your child's learning.

### School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards. Assist all students in meeting the PASS Standards and Objectives as well as making Adequate Yearly Progress (AYP).
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through:
  - a. Parent/teacher conferences
  - b. Frequent reports regarding your child's progress, and
  - c. Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide staff with appropriate professional developmental activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

### Parent's Responsibility

- Ensure that my child attends school daily and arrives to school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school and classroom if time or schedule permits.
- Communicate positive information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals and other district personnel.

### Students' Responsibility:

- Attend school regularly.
- Complete and turn in all classroom assignments on time.
- Accept responsibility for actions.
- Show respect for self, other people, and property.
- Make the effort to do the very best to learn.
- Resolve conflicts peacefully.

### School, Parents, and Student Responsibilities:

- Maintain high student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community to achieve high academic standards.

*Please review this compact with your child. The contents of the compact may be discussed with you during a parent/teacher conference as it relates to your child's school progress.*



## TEAM Intermediate



Thank you for your support and involvement in your child's education. For more information, Please contact me.

*Julian E. Castillo*

Julian Castillo  
Intermediate School Principal  
432-336-4141  
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## Póliza del Envolvimiento de Padres

El personal en la escuela Intermediate trata de envolver a los padres en una asociación efectiva de casa-escuela para proveer la mejor educación posible para nuestros estudiantes. Estas actividades de envolvimento de padres son integradas sobre el plan superior escolar para académicos explicables. Elementos de esta póliza incluyen:

### 1. Comunicación Regular con los Padres:

Cartas de Bienvenidas por maestros	Notas de recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de Padres una vez por año
Libreta de Calificaciones cada seis semanales	TEA School Report Card
Noche de Padres	Asambleas Escolares (Padres son invitados)
Compactos de Padre-Maestro	Reportes del AEIS
Reportes de progreso Provisionales	Página del Internet y Programa de mensajes electrónicos

Juntas anuales del programa Título I para los padres de hijos que están designados en el programa Título I serán dados para informar a los padres de la participación escolar en el programa y para explicar sus requisitos y derechos de padres que serán envueltos. Padres de estudiantes participando en el programa Título I serán animados en ayudar organizar, planear, y revisar, los programas de Título I para propósitos de mejoramiento. Juntas del Concilio Escolar (Campus Improvement Plan) suministran oportunidades para que padres puedan formular sugerencias que el sitio escolar pueda considerar.

### 2. Entrenamiento para Padres:

Estas son oportunidades para ayudarles a los padres a desarrollar habilidades para usar en casa que apoyaran a los esfuerzos y desarrollo social académico de sus hijos. Ellos suministran a los padres con técnica y estrategias que ellos puedan utilizar para mejorar el éxito académico de sus hijos y para asistir a sus hijos en el aprendizaje en casa. Una encuesta de Evaluación de La Necesidades de Padres es administrada en la primera Noche de Padres y algunas otras de estas actividades pueden incluir:

Habilidades y Juegos de Lectura	Habilidades y Juegos de Matemáticas
Recursos de la Comunidad	Ayudando con la Tarea
Evaluación y Normas del Distrito	Bullying, Conflict Resolution, Other Student Risk Issues

### 3. Apoyo de Padres:

#### a) Tarea

Según la póliza de la escuela Intermediate, la tarea escolar que se asigna servirá para un número de propósitos: para ejercitar y extender el aprendizaje del salón, para desarrollar la responsabilidad y hábitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación. Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo a organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lápiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar, adecuado para estudiar, bien alumbrado, lugar amplio, y sin distracciones (T.V., Teléfono, Radio).



- Pregúntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interés en lo que él/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es ayudar a su hijo/a alcanzar el nivel estandarte de su grado o más.

### **b) Ciudadanía y Comportamiento Estudiantil**

Los estudiantes deben exhibir buena ciudadanía en la cafetería, en el área de jugar, en el autobús, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños a comprender el significado y la importancia de la buena ciudadanía.

Derechos específicos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la página de Derechos Estudiantiles y Responsabilidades del Libro Estudiante/Padres. Cada estudiante está proveído con una copia de este libro al principio de cada año escolar o se puede encontrar en [www.fsisd.net](http://www.fsisd.net).

### **c) Visitas de Padres**

Un modo maravilloso de enseñarle a su hijo/a que usted está interesado con la vida de el/ella en la escuela es visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar. Las siguientes guías de visita le ayudarán a disminuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si es posible.
- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de la escuela, favor de pasar por la oficina.

### **d. Participación de Padres**

Se les urge a los padres involucrarse en uno o más comités de la escuela o del distrito. Estos comités se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas académicos, para discutir preocupaciones de padres, escolares, para aprobar presupuestos del programa categórico, para aumentar comprensión y habilidades de padres. Sin la participación de los padres, nuestros programas extras no podrían existir, y nuestros estudiantes no estarían cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandará a casa regularmente. Los padres que desean participar pueden ponerse en contacto con la oficina de la escuela para ofrecerse como voluntario o puede normalmente solo llegar al tiempo y lugar anunciado.

- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categorías. Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocantes programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan inglés. El LPAC coloca metas del programa Bilingüe o Inglés Como Segundo Idioma y proyecta los gastos de fondos extras proveídos por el estado para este propósito



**Otras oportunidades para participación incluyen:**

- Noche de Padres de Todo el Distrito
- Actividades de Sitio Escolares
- Voluntario de Salón
- Voluntario Escolar



## **Distrito Escolar de Fort Stockton Convenio Entre Escuela-Padres-Estudiante**

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Estimado Padre/Guardián:

Nosotros valorizamos su participación en ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociación fuerte y responsable que ayuden a los niños/as obtener los niveles académicos altos del Estado. El siguiente convenio ha sido acordado:

### **Promesa de la Escuela**

Nosotros, como personal de la escuela Intermediate, prometemos proveer cursos de estudio y instrucción de alta calidad en un ambiente suportado y efectivo para aprender. Ofreceremos conferencias entre padres y maestro y les informaremos con frecuencia acerca del progreso de sus niños/as para mantener comunicación entre padres y maestros. Nuestra meta es que su niño/a tenga éxito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que pertenece a cada etapa.

### **Promesa de los Padres**

Como padre de un estudiante en Intermediate, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando los siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el tiempo que emplea viendo televisión, y las actividades de recreo. También participare en el entrenamiento de los padres y tomare parte en las oportunidades de hacer decisiones. Actuare como voluntario tan frecuente como sea posible.

### **Promesa del Estudiante**

El estudiante promete asistir a la escuela regularmente. Completar el trabajo de la escuela, hacer la tarea en la casa en la mejor manera posible. Promete seguir las reglas y tratar a todos con respeto y cortesía. Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participación en la educación de su hijo/a. Para mas información, por favor de llamarme.

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